

# Step 6

- **Explain** change and continuity across time
- **Produce** great work which you have planned and include key dates and history words
- **Examine** an event from the past and make your own judgement about why it is viewed differently

# Step 5

- **Recognise** and describe change and continuity
- Ask your own questions and work out which sources will help
- Work out why some events /people are judged to be more important

## Step 4

- Begin to compare different people and events over time
- Describe in some detail what has changed and what has stayed the same
- Explain reasons for something in the past being an important event
- Use more difficult sources to find evidence

# Step 3

- Work out how to make and use a timeline
- Find what has changed over time AND what has stayed the same
- Look for the links between events and the reason for an event in the past
- Understand how people felt in the past
- Make a point AND find the evidence to explain it

## Step 2

- Put some pictures and events in order
- Show I understand some of the changes that have taken place in the past
- Work out why things changed in the past
- Ask what, when, why, fact or opinion?
- Find clues from the sources AND use them

# Step 1

- **Sort** pictures from the past
- **Spot** some changes that have taken place
- Think about why people in the olden days did things in a different way
- **Look for clues** about a long time ago
- **Use the clues** to answer simple questions