

Scheme of Learning for Geography at Clare Mount SSC

The Geography department aims to promote, encourage and develop an interest and enthusiasm for the study of Geography. We seek to develop students as geographers in three key areas:

- **Geographical knowledge and understanding:** Develop their knowledge and understanding of the characteristics, processes and challenges found in different physical and human environments at a variety of scales and locations
- **Geographical skills:** Students will learn a range of skills to critically analyse different geographical issues and challenges to draw reasoned conclusions
- **Geographical resourcefulness:** Our students will become able to confidently draw upon their knowledge, understanding and skills as well as use their initiative and creativity in pursuit of solutions to the various geographical challenges they will study.

Year 7 Geography at Clare Mount will encourage pupils to question and wonder at the world around them. Pupils will complete a range of units created with the aim of developing and improving their geographical skills, knowledge of places and understanding of processes. Initially they will be studying our planet, how it was formed, what makes it unique and how humans interact with it. They will then build on the map skills by using a variety of maps and advancing their knowledge of how to use them. We will also be undertaking the study of places drawn from a number of areas of the world including the UK and Europe.

<u><i>Introduction to Geography</i></u>	<u><i>Wonders of the world</i></u>	<u><i>Europe</i></u>
<ul style="list-style-type: none">• Human and Physical Geography• Geography skills• Maps	<ul style="list-style-type: none">• China• Tibet• Japan• India	<ul style="list-style-type: none">• Rivers and mountains• Cites of Europe

Year 8 students will study the Arctic biome, natural hazards and the UK.

<u>Biomes</u>	<u>Natural Hazards</u>	<u>The UK</u>
<ul style="list-style-type: none"> • The Arctic circle • Animal adaptations • Nomads of Russia • Arctic explorer • Global warming and the Arctic 	<ul style="list-style-type: none"> • What are natural hazards • Tectonic hazards • Weather hazards • Climate change 	<ul style="list-style-type: none"> • Countries and counties • physical landscape • Cities -Urban growth • Who are we and what do we do • Resource management

Year 9 will focus on Development and Globalisation, Rivers and Coasts. pupils will have a fieldwork opportunity to visit Hilbre Island to investigate local coastal erosion.

<u>Coasts</u>	<u>Development and Globalisation</u>	<u>Rivers</u>
<ul style="list-style-type: none"> • Waves and tide • Coastal processes • Using the coast • Coastal landforms • Coastal locations • Protecting the coast • FIELDWORK 	<ul style="list-style-type: none"> • What is development • Measuring development (Horn of Africa) • Uneven development • Reducing the development gap • Globalisation • Migration 	<ul style="list-style-type: none"> • The river valley • River processes • River landforms • Erosion • Deposition • River locations • floods