

Spelling		
Purple Words	All	
	Most	
	Some	
Black Words	All	
	Most	
	Some	
Blue Words	All	
	Most	
	Some	
Green Words	All	
	Most	
	Some	
Yellow Words	All	
	Most	
	Some	
Red Words	All	
	Most	
	Some	

Punctuation		
() ;	Frequently	
	Sometimes	
	Rarely	
: -	Frequently	
	Sometimes	
	Rarely	
“”	Frequently	
	Sometimes	
	Rarely	
! ‘	Frequently	
	Sometimes	
	Rarely	
, ?	Frequently	
	Sometimes	
	Rarely	
.	Frequently	
	Sometimes	
	Rarely	

Grammar		
Correct use of tense	Frequently	
	Sometimes	
	Rarely	
Correct use of singular and plural	Frequently	
	Sometimes	
	Rarely	
Correct use of pronouns	Frequently	
	Sometimes	
	Rarely	
Correct use of apostrophes	Frequently	
	Sometimes	
	Rarely	
Punctuated Sentences/ Clauses	Frequently	
	Sometimes	
	Rarely	
Correctly ordered words in a sentence	Frequently	
	Sometimes	
	Rarely	

Capital Letters		
Days of the Week/ Months	Frequently	
	Sometimes	
	Rarely	
Personal Titles e.g. Mr, Mrs, Dr .	Frequently	
	Sometimes	
	Rarely	
Names of places	Frequently	
	Sometimes	
	Rarely	
Names of people	Frequently	
	Sometimes	
	Rarely	
Sentences I	Frequently	
	Sometimes	
	Rarely	
Lesson Headings/Title of work	Frequently	
	Sometimes	
	Rarely	

Vocabulary Range

A variety of complex vocabulary used to describe one noun e.g. <i>My energetic dog is really immature and barks deafeningly.</i>	Frequently	
	Sometimes	
	Rarely	
A variety of vocabulary used to describe one noun e.g. <i>My lively dog is really silly and barks loudly</i>	Frequently	
	Sometimes	
	Rarely	
Simple verbs/adverbs and pronouns e.g. <i>My big dog barks loudly. He runs quickly.</i>	Frequently	
	Sometimes	
	Rarely	
Simple Adjectives e.g. <i>My dog is big</i>	Frequently	
	Sometimes	
	Rarely	
Writes two or more sentences on a single topic	Frequently	
	Sometimes	
	Rarely	
Writes in single sentences	Frequently	
	Sometimes	
	Rarely	

Paragraphing

Paragraphs work by topic and sequences to link between them	Frequently	
	Sometimes	
	Rarely	
Paragraphs work by topic/foci	Frequently	
	Sometimes	
	Rarely	
Separates work into paragraphs by topic but may repeat topics in multiple paragraphs	Frequently	
	Sometimes	
	Rarely	
Separates work into paragraphs arbitrarily without conscious division of topic/foci	Frequently	
	Sometimes	
	Rarely	
Writes two or more sentences on a single topic	Frequently	
	Sometimes	
	Rarely	
Writes in single sentences	Frequently	
	Sometimes	
	Rarely	

Connectives

Similarly despite Rarely nevertheless	Frequently	
	Sometimes	
	Rarely	
however even though	Frequently	
	Sometimes	
	Rarely	
also while after before	Frequently	
	Sometimes	
	Rarely	
because If when as	Frequently	
	Sometimes	
	Rarely	
But So then	Frequently	
	Sometimes	
	Rarely	
and	Frequently	
	Sometimes	
	Rarely	

Comprehension		Reads Ind.	Read to
References the author in their analysis e.g. <i>Dahl has used the word "colossal" to show how big the giants were.</i> Can also make connections between different parts of the text.	Frequently		
	Sometimes		
	Rarely		
Can successfully use quotation to support points made regarding characters and event	Frequently		
	Sometimes		
	Rarely		
Can interpret how characters are feeling or the tone established by the writer. Tries to use evidence to support interpretations.	Frequently		
	Sometimes		
	Rarely		
Can locate simple information within a text	Frequently		
	Sometimes		
	Rarely		
I can identify the names of characters/people in a text and/or the main events	Frequently		
	Sometimes		
	Rarely		
Can identify what a text is about.	Frequently		
	Sometimes		
	Rarely		

Speaking and Listening		
Articulates him/herself clearly and confidently in class and shows an understanding of tone, intonation and inflection.	Frequently and independently	
	Occasionally and Independently	
	When prompted	
Confidently contributes to all verbal aspects of class discussion coherently and uses non-verbal features where appropriate	Frequently and independently	
	Occasionally and Independently	
	When prompted	
Asks or answers questions or makes positive contributions to class discussion	Frequently and independently	
	Occasionally and Independently	
	When prompted	
Answers questions during class discussion	Frequently and independently	
	Occasionally and Independently	
	When prompted	
Speaks to the teacher and peers one-on-one or in small groups.	Frequently and independently	
	Occasionally and Independently	
	When supported	
Listens intently in class to staff and peers and follows instructions	Frequently and independently	
	Occasionally and Independently	
	When supported	