



## Required Clare Mount Assessment End Points

Subject Area:		French 2025-26					
Year		Term 1A	Term 1B	Terms 2A	Term 2B	Term 3A	Term 3B
7	Unit	<b>Bienvenue</b>	<b>En famille</b>	<b>Les descriptions</b>	<b>Les Vêtements</b>	<b>Les Vêtements</b>	<b>Kirikou</b>
	Assessment Method	Ongoing & formative - engagement, safe and settled	Ongoing & Formative - low stakes speaking. Willingness to speak French and participate at a basic level.	(Listening- understanding simple phrases) <b>Writing(where appropriate):</b> Wanted poster	<b>Reading:</b> understand a description of a person's clothes (written or spoken)	<b>Speaking:</b> describe an outfit in fashion show	<b>Reading and writing:</b> describe characters in Kirikou
8	Unit	<b>Au collège</b>	<b>Les sports</b>	<b>Les passe temps</b>	<b>Mon Corps</b>	<b>Bon Appétit</b>	<b>La France</b>
	Assessment Method	<b>Reading:</b> opinion of school subjects	<b>Writing:</b> sports and justified opinions	<b>Listening:</b> sports/hobbies & opinions	<b>Listening:</b> parts of body and illnesses	<b>Speaking:</b> Expressing food opinions	<b>Cultural:</b> presentations
9	Unit	<b>Où j'habite</b>	<b>Les transports</b>	<b>Au Café</b>	<b>Au travail</b>	<b>En Ville</b>	<b>Le Temps et Paris</b>
	Assessment Method	<b>Writing:</b> describe an (ideal) house	<b>Reading:</b> Opinions and reasons	<b>Listening &amp; speaking</b> Cafe role plays	<b>Writing:</b> job choices & justified opinions	<b>Speaking &amp; listening</b> Directions	<b>Reading:</b> Weather report
10P1	Unit	<b><u>Moi, ma famille et mes amis</u> descriptions</b>	<b>Mes loisirs (i)</b>	<b>Mes loisirs (ii)</b>	<b>Où j'habite</b>	<b>Au collège</b>	<b>L'environnement</b>
	Assessment Method	<b>Listening:</b> GCSE style	<b>Reading:</b> hobbies, sports, tenses	<b>Reading and writing</b>	<b>Listening</b>	<b>Writing</b>	<b>Listening, Reading, speaking, writing.</b>



## Required Clare Mount Assessment End Points

Year	Term 1A	Term 1B	Terms 2A	Term 2B	Term 3A	Term 3B	
					GCSE style written task	full past GCSE	
10P2	<b>Unit</b>	<b>Moi et autres</b>	<b>Mes Loisirs</b>	<b>La Nourriture</b>	<b>Où j'habite</b>	<b>Au collège</b>	<b>La Francophonie</b>
	<b>Assessment Method</b>	<b>writing</b> - describe an imaginary family	<b>Reading:</b> hobbies, sports	<b>Speaking&amp;Listening</b> expressing preferences, role play	<b>Speaking&amp; listening</b> directions	<b>Writing:</b> justified opinions and ideal school	<b>Cultural:</b> project presentation
11	<b>Unit</b>	<b>Mes vacances</b>	<b>Au collège et mon avenir</b>	<b>Respond to individual skill needs</b>			
	<b>Assessment Method</b>	<b>Listening</b>	<b>Mocks</b> Listening, Reading, speaking, writing. full past GCSE	<b>GCSE past papers</b> according to need <b>Formative speaking assessments by skills</b>			
12	<b>Unit</b>						
	<b>Assessment Method</b>						