

British Dyslexia Association



Clare Mount Specialist Sports College

Quality Mark Verification Report and Review against Standards

Date of Verification: 12th November 2021

Verifier: Katrina Cochrane

Quality Mark Status: Achieved – to be held until November 2024

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The British Dyslexia Association is a limited company registered in England and Wales
Charity number: 289243 Company Number: 1830587
President: Lord Addington

Verifier's Comments:

An initial pre-verification online call took place on 4.11.2021

Inspection took place in person on 12th November 2022 and the following members of staff were involved.

Linda Evans (Deputy Head)

Kim Webster (Headteacher)

Tom Lindsey (Head of English and Literacy)

As well as the following staff - Jon Jones, Janice Wilson, Liz Glover and Alex Waters. Alex Waters is currently studying for his Level 5 qualification with the BDA. In addition, Office Staff, Sixth Formers and Sarah Badzire from the Community Café were interviewed informally.

Initial Comments:

All members of the team involved in the Dyslexia Friendly Quality Mark should be congratulated on their hard work in developing and achieving a high standard of dyslexia provision within the school. The commitment that has been given to this initiative has been clearly demonstrated within the evidence supplied and during the verification visit itself.

In particular, Linda Evans should be mentioned for supplying the verifier with a clear and comprehensive set of evidence that was both thorough and logically structured.

The verifier would also like to convey her thanks to all of those involved in the verification process particularly the parents, governors, teachers and pupils.

Criteria Sampled	Comments	Achieved/Not Yet Achieved
1.4	<p>Clear evidence supplied to demonstrate that Senior personnel, school governors and parents are involved and understand the role they play in promoting dyslexia friendly practice throughout the school. Evidence presented has been supported by minutes of meetings detailing the quality of training received by parents and governors, attendance lists and dates of events. Future plans to continue this activity in 2021-2 have been discussed and evidenced.</p> <p>Phone discussion with SEN governor and email evidence from parent before the visit confirmed meeting this criteria.</p>	Achieved

Criteria Sampled	Comments	Achieved/Not Yet Achieved
1.9	<p>Evidence presented clearly demonstrates that the school has established a robust framework for self evaluation. Full use has been made of BDA documentation to support transition into Dyslexia Friendly Status. The objectives and action points identified have been clearly translated into internal procedures for change and development giving specific date reference for completion, achievement and on-going improvement.</p>	Achieved

2.5	Teaching methods both observed and evidenced show that pupils with dyslexia are enabled to learn effectively. Clear evidence has been provided to support this criteria ranging from effective communication with parents, differentiation and connected learning, to alternative formats for recording work and homework tasks. The verifier questioned the syllable division shown in the video but this was explained.	Achieved
2.8	Evidence presented full supports this criteria. Statistical evidence presented has been reviewed with the school to ensure a clarity and understanding of data, meeting the requirements of Measure 4. An evidence trail showing methods for data capture feedback and review have also been examined to meet the criteria for Measure 6.	Achieved
3.2	Evidence of adaptive classroom organisation has been observed throughout verification, on site visit and observations across the range of criteria specified.	Achieved
3.6	Evidence presented fully meets this criteria.	Achieved

4.1	The school has set up robust systems of both formal and informal parent meetings ensuring the criteria of this standard are met. Evidence is further supported by the information and viewing newsletters. Training is given to both Teachers and Teaching assistants.	Achieved
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Criteria Sampled	Comments	Achieved/Not Yet Achieved
4.1,2,5,6	<p>The school has demonstrated an effective system of working in partnership with pupils. Evidence through observation, interview and on site discussion with sixth formers clearly show that learners have a good understanding and value their achievements. The Forest School is a particularly good example of supporting their needs outside the classroom.</p> <p>Clear evidence has been presented of the student's inclusion within IEP planning and their understanding of their own learning strengths and weaknesses along with identification of their own learning strategies.</p> <p>Staff are extremely well qualified and their experience is shared. Staff with dyslexia are well supported and have become excellent role models for the children.</p>	Achieved

Notes;

Clare Mount is a school of less than 300 pupils all with EHCP's. The building is around 60 years old and plans are in place for a move. However classrooms and portacabins are bright, welcoming and non-distracting. The school is lucky to have expansive grounds and a large playground. I was shown various locations in the school such as the Forest School which provide a stimulating outdoor environment. There are various rooms for 'time out', light rooms and facilities for baking and drama. The Community Café provides a focus and an opportunity to teach skills to those in the Sixth Form.

Staff are enthusiastic and supportive of the children's needs, at all times. Their commitment to improving standards is clear to see.

The Head Teacher and members of the office staff were open about their own or family experiences of dyslexia. The children were polite, engaged and clearly loved being in school, as do the staff.

Videos of lessons showed an individual and Dyslexia Friendly approach and the school have recently invested in buying in a new Phonics programme that Janice has been trained in and is training others to use.

It is possible that the website could be more Dyslexia Friendly to parents by adding an Immersive Reader and this will be investigated further by Linda Evans.

Verification Outcome:

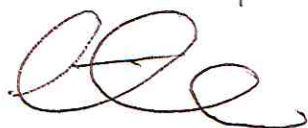
Following this verification process the British Dyslexia Association is delighted to award The Dyslexia Friendly Quality Mark to Clare Mount and we hope to have a close relationship with you in the future.

The BDA reserves the right to monitor the team during the life of the award, (awards are subject to re-verification after 3 years) as part of its own monitoring and quality processes.

BDA Dyslexia Friendly Quality Mark Achieved

Great to meet you all!

Signed:



Katrina Cochrane, MA, PGCE, PGDip(Dyslexia), CCET, AMBDA, FRSA

Director of Education and Professional Studies (Acting)

Quality Mark Development Team Representative

British Dyslexia Association

November 14th 2021