



PUPIL PREMIUM REVIEW – 2018-2019



Current situation: Over the last few years Pupil Premium funding has been directed towards a range of staffing costs to ensure the individual needs of pupils with SEND are being met within the school. This has taken the form of additional TA support or learning mentor support, targeted work with The Catholic Children's Society and funding to allow Pupil Premium pupils to access residential experiences that otherwise would not be possible.

Having reviewed our current spending and the effectiveness of this we plan to introduce the following measures in 2018-2019 to improve the impact.

Key developments:

- Establish a Pupil Premium Steering Group including at least one Governor and community partners such as the Community Police Officer. These will meet on a termly basis to review progress.
- Appoint two Middle Leaders as Associate Senior Leaders with responsibility for monitoring special projects around 'pastoral' and 'academic' needs of pupils.
- Raise the profile of eligible pupils by having a display board in the staff room and a list on the staff site, as well as newsletter articles and publication of steering group minutes.
- Allocate £20k which staff / Departments can bid into to develop interventions which will help to narrow the gap and / or ensure continuous improvement.
- All staff to take on an action research case study either around effective engagement of PP pupils or effective use of TA's.

Unique needs of Clare Mount pupils:

Whilst interventions will be developed with the needs of pupil premium youngsters in mind, such are the emotional, personal and learning needs of our pupils that other pupils may also benefit if they are in the same social group or have the same barriers to learning. Our aim is that all our youngsters make progress and develop their independent skills in preparation for life and hopefully employability after-school.