

Clare Mount Specialist Sports College

Pupil Premium Strategy

Date: **September 2022**

Review Date: **March 2023**

School Information

Total no. of students Years 7 – 11	228
No. of students eligible for PP	152
Percentage of PP students	67%

Main barriers to educational achievement for students:

Literacy difficulties

Missed learning

Social & Emotional difficulties

Difficulties engaging in lessons

Using pupil Premium Funding to overcome these barriers:

Intent	Implementation	Expected Impact
Developing literacy skills for students in all Year Groups	Smaller teaching groups Clear focus on assessment and intervention High staff – pupil ratio Whole school approach to literacy Form time literacy Small group literacy lunch club Library Club	Students are safe and settled in lessons Students' literacy levels assessed and recorded Interventions in place where necessary Resources bought to aid catch-up in reading New low ability / high interest reading books acquired Students reading in Library Reading scores increased
Increased attendance through support for students and their families	Form Tutor / Head of Year to engage in weekly communication with families AHT working closely with LA for families in crisis Learning Mentor and CM Support Team supporting students and their families	Students supported with completing work whilst at home Families feel supported Students supported on return to school including having sensory, physical and health needs met
Social and Emotional Support	Clear focus on Well-being. Emotional and social development a priority for all students A trusted adult available when necessary Fun and outdoor activities offered to promote a feeling of well-being – Forest School / Environment Educ.	Students have positive mental health Students know who they can talk with Students able to engage in learning Students having fun Students gain understanding and love for outdoors
Engagement in learning	Learning Mentor to support student in lesson if necessary Teaching Assistants to help students maintain focus Small class sizes enable personalised learning Technology to help students read independently Google classroom training and resources	Students attend and remain in lessons Students produce work that they are proud of Students needs are being met and they are being aspirationally challenged Students can work independently which boosts self-esteem

Pupil Premium Spending 2021-22

Implementation of Strategies	Impact	Spending (Usually 55%)
Breakfast Club	All students offered free breakfast club when in school	£1,500
After School Clubs	Community Sports Night once a week and also other after school sporting events offered	£3,000
Fish Tank	Fish Tank provides a focus on caring for others which boosts self-esteem	£720
Money towards trips	We ensure no PP student is prevented from attending annual school residentials and many other enrichment trips due to lack of finance.	£1000
Soc. & Emot. Support	2 x Learning Mentors have supported students	£40000
Small Teaching Groups	Smaller class sizes contributed to progress and attainment and also enabled more individual care and attention	£38000
CM Support Team	One additional members of the Support Team, worked alongside the Learning Mentors and supported students within school	£20000
Careers Development	Work-related Learning Person supported students in deciding on and accessing College placements Students leaving in Summer 2021 & 2022 fully supported to access their further education setting	£21000
Family Engagement	Family Workshops and Coffee Mornings run in our Community Café	£2000
Transport	Taxis and staff in minibuses bringing parents/carers to school meetings	£1200
Outside Agency	Caritas employed to support home/school communication. Additional SALT provision paid for	£4100
Motivational resources	Cooking materials; praise postcards/ stickers etc.	£700
Total		£133220