



Clare Mount Specialist Sports College

Mission Statement

CHILD

By putting students first, our excellent education provision can ensure every student has the promise of a brighter future and transform the life chances of our most vulnerable children and families.

HEALTH AND WELLBEING

We support, educate and empower all members of our school community to improve and maintain their physical and mental health, thereby creating a culture of positive wellbeing.

DESTINATION

Our curriculum enables students to achieve the highest quality outcomes academically, socially and emotionally through a wide range of personalised opportunities that they can use for their future.

CHILD

INSPIRATION

Our provision is planned to ensure we make a positive impact on student achievement.

LINKS

We work in a vibrant learning community with partners, agencies and parents. Enabling our students to aspire to high achievements.

Student Outcomes

Successful Learners - who are inspired, enthused and motivated for learning, where we foster a high achievement culture for learners.

Confident Individuals - who have ambition, self respect, secure values & beliefs and have positive physical, mental and emotional wellbeing.

Responsible Citizens - who have respect for others, value sustainability and wellbeing and a commitment to participate responsibly in political, social, economic and cultural life.

Effective Contributors - who have an enterprising attitude, resilience and self reliance to embrace challenges.

Role Models and Catalysts for Change



About Us

Clare Mount Specialist Sports College is a secondary special school for students with Autism or Moderate Learning Difficulties. It is open to students aged 11 to 19 years (Years 7 to 14) who have received an Educational Health Care Plan.

Clare Mount was the first secondary school in Wirral Local Authority to achieve National Autistic Society (NAS) Accreditation in 2014. We have received reaccreditation in 2017, 2020 and 2024, the prestigious Advanced Accredited Status in 2018, 2020 and again in 2024 and in 2025 have been awarded Beacon Status, one of only ten service providers in the country to achieve this level of award.

Ofsted awarded Clare Mount 'Outstanding' in the November 2021 inspection. Inspectors noted:

"Pupils achieve well at this highly ambitious school. They feel happy and safe in school"

"Leaders set very high expectations for pupils' achievement and behaviour"

"Pupils experience many engaging and beneficial opportunities in and out of school."

One Parent/ Carer comment noted by Ofsted: 'The dedicated staff at this school provide a happy learning environment where my child thrives.'

Clare Mount is a Lead Inclusion School for the Youth Sport Trust (YST) and is at the cutting edge of developments in Inclusive PE. We offer a fantastic outreach service, running PE programmes in primary schools, as well as training other schools, parents/carers and the local community in how best to support young people on the autism spectrum.

The school operates a home-school agreement which is signed by students, their parent/carer and the Headteacher on admission.

Clare Mount has high expectations of behaviour, insisting on courtesy, respect and consideration for all by students and staff. There is a clear system of rewards and sanctions to promote and celebrate good behaviour. Parents/Carers can also access the Positive Behaviour Management Policy on the school website.



WWW.CLAREMOUNTSSC.CO.UK



YouTube



@ClareMountSSC



@ClareMountSSC

COMMUNICATION

At Clare Mount we use a large database called Arbor to store all of our student information. Arbor enables us to have a school app where parents and carers can access information on attendance, view school reports and pay for trips and lunches. But most importantly it is an efficient way for you to update contact and emergency information. We also use Arbor to send messages and notifications home.

Each student has a profile within Arbor and once you are registered as an App user you can access these functions.

To download our app simply go to the Google or Apple store and search for "Arbor Parent portal app" You can login using the email address you have already provided us with. You will be prompted on first use to complete the date of birth of your child/ward.

If you have any issues regarding the Arbor app, please contact Julie Mason j.mason@claremount.wirral.sch.uk.

Transport

Please note parents/ carers must apply for transport, even if your child is eligible for transport to their current school setting.

For further information and to apply on line:

www.wirral.gov.uk/schools-and-learning/funding-and-financial-support/free-travel-school

Email: CYPD_transport4children@wirral.gov.uk

Telephone: 0151 666 4212



Free School Meals

If you think your child may be eligible for free school meals, but apply here:

<https://apply.cloudforedu.org.uk/ofsm/sims>

It only takes a few minutes to complete!

Governors of Clare Mount

Mrs T Brooks	Chair	Mrs A Smith	Co-opted Governor
Ms P Hodgson	Vice Chair	Miss G Crolla	Co-opted Governor
Mrs K Webster	Headteacher Governor	Mrs S McCannon	Co-opted Governor
Mrs B Dutton	Co-opted Governor	Mr K Robinson	Co-opted Governor
Dr C Innes	Parent Governor	Mrs V McGee	LA Governor
Mrs K Lenton	Parent Governor	Mr T Berry	Associate Governor
Mrs L Mault	Staff Governor	Miss J MacLean	Associate Governor

Senior Leadership

Mrs K Webster	Headteacher
Mr D Keefe	Deputy Headteacher (Pastoral)
Mr K Byrne	Deputy Headteacher (Curriculum)
Mrs L Neill	Assistant Headteacher
Mrs L Mault	Assistant Headteacher
Mr J Rice	Associate Leader
Mrs L Grayson	Head of Key Stage 3
Mr S Stanley	Head of Key Stage 4 & 5

Teaching Staff

Mr J Rice	Head of Sixth Form
Mrs V MCBurney	Head of Year 11
Mr J Campbell	Head of Year 10
Mrs S McNamara	Head of Year 9
Mr T Freeman	Head of Year 8
Mrs S Croucher	Head of Year 7
Mrs L Mault	Head of Alternative Curriculum
Mr T Lindsay	Head of English & Literacy
Mr W Blessing	Head of Mathematics & Numeracy
Mrs N Nokes	Head of Science & Horticulture
Mr P Kearney	Head of ICT
Mrs S Badzire	Head of Food Studies, DT & Art
Mr J Jones	Head of Humanities
Mrs G Kearsley	Head of PE
Mr J Weights	Head of DoFE and Learning Outside the Classroom

Learning & Behaviour Support Team

Mrs C Stephenson	KS4/5 Learning Mentor
Mrs S McCannon	KS3 Learning Mentor
Mr P Rain	KS3/4/5 Lead on Behaviour Support
Mr B Brooks	Behaviour support
Mr R Whyte	Behaviour support
Miss S Broughton	Behaviour support

Work Related Learning

Ms K. Magnall

School Nurse

Mrs Sally Masters

Pastoral Care

We are proud that every teacher knows every student within our school.

Your child's Form Tutor, Head of Year and Head of Key Stage will take a strong lead in ensuring that your child is happy and learning successfully.

Learning Mentors support every student throughout their time in our school. The success of our pastoral care system is based on excellent links with home. Parents/Carers are encouraged to phone or come in to school if you need to discuss any issues that may affect school life or discuss any worries that you may have about your child.

Learning Mentors



Hi, our names are Sally McCannon and Clare Stephenson and as Learning Mentors, we are part of the Clare Mount Support Team. Our priority is making sure your child feels settled and safe in school. We are here to offer help and support, with fun and laughter along the way!

Student Voice

The Student Council is an active group whose ideas are listened to and who help school leaders further improve the school. Some of our Sixth Formers are voted by staff and students to become prefects and from these, our Head Boy and Head Girl are chosen.

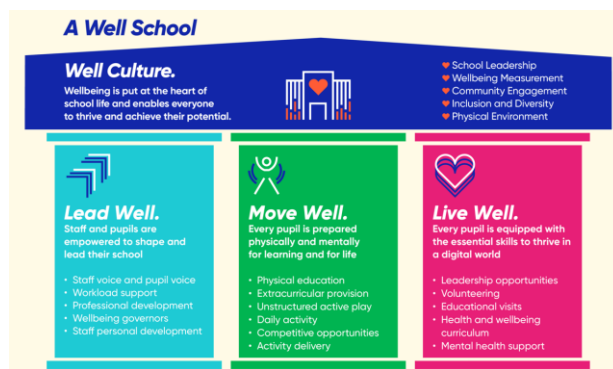


Behaviour Support Team

Our Behaviour Support Team is led by Mr Rain and provides short term interventions for pupils identified as requiring additional support with their behaviour, putting into place interventions and strategies to help students successfully access learning.

<https://www.well-school.org/>

Self-help, counselling and therapy:



<https://www.youthsporttrust.org/school-support/well-schools>

As 1 of only 5 founding Beacon Well schools in the UK, Clare Mount prioritises the health and happiness of our children, our staff, and our wider communities. We do this because it is fundamentally important in its own right. It is also the underlying factor that influences every other aspect of what we do. [Healthy, happy children come to school more regularly.](#) They are [more effective learners.](#) They are better able to build positive relationships and regulate their emotions. The same goes for the adults that care for them and work with them. Healthy, happy adults equal healthy, happy children.

As a Sports College, we encourage members of our community to look after their physical, social and mental health. We advocate different strategies for doing this and teach our pupils different ways to promote self-care.

At times, pupils and parents might need some extra help in looking after their mental health and well-being. Clare Mount works with a number of outstanding partners to offer counselling and therapy through the week, with Caritas also able to offer wider community support. Referrals to these services can be made through Heads of Year or our Learning Mentors.

Our weekly counselling / mentoring partners include:

- Community Capacity Builders
- Caritas
- Health Services in Schools
- University of Chester Art Therapy

Our partners who run workshops and events include:

- Mental Health Support Team
- Damaged Goods
- Insight
- Action for Children

Other useful services which parents/carers might wish to visit to get support include:

<https://branch-wirral.co.uk/> Everyone has ups and downs in their mental wellbeing. Branch is here to help you find the support that works for you.

<https://familytoolbox.co.uk/> Tips and tools for family life in Wirral.

<https://www.sendlowirral.co.uk/> SENDLO brings together information about the local services and support available across education, health and social care for families with children and young people aged 0 to 25, who have special educational needs and/ or disabilities.

<https://www.zillowirral.co.uk/> Zillo is a website for young people living in Wirral. It is a go-to place for the latest events, arts, culture, news, and helpful advice about health and wellbeing, all made for young people.

Parents can access a range of training and support including our Family Welcome in Year 7, Mental Health First Aid training and Talking Teenagers for Year 8/9, and Riding the Rapids (various age groups).

To express and interest in any of these opportunities please email d.keefe@claremount.wirral.sch.uk

Teaching & Learning

Our teachers are trained and experienced in providing lessons that are interesting, enjoyable, stimulating and engaging for students with SEN. Students benefit from the use of visual timetables and lesson schedules; hands-on kinaesthetic learning; chunking of activities and many other strategies proven to develop the learning of students with additional needs. Students are enabled to overcome barriers to learning, such as literacy or social communication difficulties and therefore, achieve their full potential.

'Assessment for Learning', focusing on student feedback, ensures teachers and students are clear about what they have learnt and the next steps required to make progress. Clare Mount has developed our own Spectrum Steps so students can see their progress through coloured progression indicators.

Teachers at Clare Mount are also skilled in ensuring that transitions are well managed by the students, from task to task and lesson to lesson as well as from one year to the next.

Teaching and Learning Support



Teaching Assistants (TAs) work closely with teachers within all subject areas and are an integral part of ensuring barriers to learning are removed and all students make progress.

Technology is also used to enhance students' classroom experience and encourage them to learn more independently.



Working Together with Parents/Carers

All parents/carers of new Year 7 and Sixth Form students are invited to a Welcome Evening early in the Autumn term. This is a chance to meet with your child's Form Tutor and Head of Year. Year 7 staff also arrange Family Welcome sessions during the school day for you to get to know our school by engaging in activities with your child.

All students receive an Individual Education Plan (IEP) with personal targets (Literacy, Numeracy and PSD) and strategies to support them. Our Sixth Form students also receive an Individual Learning Plan (ILP) showing the courses they are studying and their targets. The IEPs are discussed with parents/carers at the Year 7 / KS5 Welcome Evening; at an IEP Review Evening and at your child's Annual Review. Each child has a One Page Profile and a Support Plan, which are reviewed regularly and shared with parents and carers in their Annual Review.

Parents/Carers have the opportunity to meet subject staff to discuss your child's progress at Parents' Evening where your child's individual tracker will also be available. The KS3 and KS4 Individual Trackers ensure aspirational academic targets are set and students' progress towards these targets is monitored. Your child will also receive a written report once a year.

The Annual Review of your child's EHCP is an opportunity for parents/carers to discuss your child's progress towards their expected outcomes with your child's Form Tutor.

Parents/Carers are always welcome to arrange a meeting with the Headteacher, Senior Leadership Team or Head of Year, by contacting the School Office. Home/School communication is very important at Clare Mount. All students are provided with a School Diary and parents/carers are asked to check and sign this every evening.

The Curriculum

At **Key Stage 3 (Years 7-9)** our curriculum reflects our primary aim to provide the best possible preparation, for our students, for their future – a future that we passionately believe should not be adversely affected by the extra challenges faced by young people with special educational needs and their families. Your child will study a broad range of subjects, each with a focus on building skills, self-confidence, and self-esteem. On a weekly basis, as for all schools following the National Curriculum, Clare Mount students are taught:

Core Subjects

- English Language
- Mathematics
- Science

Foundation Subjects:

- Personal, Social, Health and Economic Education (PSHE) including Citizenship.
- Information and Communications Technology (ICT)
- Modern Foreign Languages
- Geography
- History
- Physical Education

In all years, at Key Stage 3, students experience an additional menu of vocational, skills-based learning taught on a 'carousel' basis and covering.

- Art and Design
- Design Technology
- Food Technology
- Music
- Drama
- Learning Outside the Classroom (Forest School)

At **Key Stage 4** (Years 10 and Year 11) your child will study for qualifications if appropriate or further develop vocational and life skills.

The **core curriculum**, described above, continues for all and our students follow one of two 'pathways' depending on their personal preference and readiness for certain qualification routes. Both pathways can lead to GCSE and/or BTEC (Level 2) qualifications.

Through our core and 'option' subject offer, many of our most recent, outgoing Year 11 students gained qualifications in the following subjects.

- | | |
|---|---------------------------|
| ● English Language | Entry Certificate or GCSE |
| ● English Literature | GCSE |
| ● Mathematics | Entry Certificate or GCSE |
| ● Science (Combined or Separate) | Entry Certificate or GCSE |
| ● Computer Science | GCSE |
| ● Physical Education | GCSE |
| ● Duke of Edinburgh Award | Bronze |
| ● Geography | GCSE |
| ● History | GCSE |
| ● French | GCSE |
| ● Hospitality and Catering | BTEC |
| ● 3D Design Technology | GCSE |
| ● Arty and Design | GCSE |
| ● Drama | GCSE |
| ● Media / Film Studies | BTEC |

Students also gained certification in Sports Leadership, Travel and Tourism, PE Life-Skills, and BTEC L1 Awards (Land-Based Studies, Sport, Business and Media). In academic year 2025-2026, we will also be introducing BTEC and Arts Award qualifications in music and filmmaking, respectively. Students also gain valuable work experience, for one full week with one of our partner employers in Year 11.

Post-16 Curriculum (6th Form)

Although most of our students move on to college at the end of Year 11, we do offer a sixth form provision for our students who need extra support before taking the next step. At sixth form our curriculum reflects this, and we combine tuition in English and Maths with a number of vocational subjects designed to increase our students' confidence, independence, and resilience.



Running through our curriculum is an aim to build skills and confidence so that our students are prepared for their next educational step and for adulthood. The following principles of 'employability' are taught, explicitly, through our students' time at Clare Mount.

Sixth Form

In the sixth form students will be prepared for the next stage in their education and for the world of work. Students will have the opportunity to study two BTEC Vocational qualifications, attend a work experience placement one day per week and be supported in attaining skills important for when they leave school through our Preparation for Adulthood Programme (PFA). In addition, all students regardless of what they have achieved in English and maths in year 11 will attend lessons to improve their literacy and numeracy. Finally, students will have one afternoon per week to focus on health and fitness.

BTEC Options

All of these courses focus on the basic skills and understanding of each sector that will serve as the foundation for future learning.

ASSESSMENT

All BTEC courses in the 6th form will be assessed using portfolio work. The portfolio's will be marked by subject teachers and will then be moderated by the examination board.

ENGLISH & Maths

There are three possible pathways students will follow in the 6th form. The pathway a student will follow will be dependent on what they achieved in year 11

Pathway 1: Resit GCSE English Language or maths for students who attain a grade 3 or higher in Year 11. There may be some exceptions for students who gained a high grade 2 but this will be looked at on a case by case basis.

Pathway 2: Functional English Entry Level 2 or 3 for students who have an Entry Level 1 or 2 or a GCSE grade 1 or 2 in GCSE English Language or maths.

Pathway 3: Phonics and Key Literacy Skills with in English and key numeracy skills for life in maths.

ENTRY REQUIREMENTS

Students will not need qualifications to enter the 6th form. However, in order to be successful in gaining a place in the 6th form the following will be considered.

- Attendance
- Punctuality
- Engagement in Learning
- Behaviour & Attitude

WORK EXPERIENCE

Every 6th form student will attend a work experience placement on a Wednesday. Where possible students will be provided with a placement linked to their BTEC studies.



Leasowe Primary; Empowered Gym; School Food Tech Dept



Moreton Carpet Shop; The Entertainer, Birkenhead; St Joseph's Catholic Primary School



Co-op Academy Woodslee Primary; Fender Primary School; Activity For All



Castleway Primary; Sainsbury's, Heswall



Sports College Updated

Clare Mount was designated as a Sports College in 2005. Whilst some schools have since removed their Specialism, we feel that the Sports College vision, aims and culture continue to have a significant impact upon our students; helping to develop their confidence, character and employability skills. We strongly believe that sport has the **power to change lives**, and, inspired by the London Olympics and Paralympics in 2012, we chose the ambition for our students to be **'role models and catalysts for change'** to form our vision statement. Through various schemes and initiatives, our aim is that when our young people ultimately leave Clare Mount Specialist Sports College, they are equipped for their chosen career path and prepared for the challenges of adulthood.

In 2025, we became one of only 5 schools in the country to be designated a **'Beacon Well School,'** tasked with leading a movement to ensure that the health and wellbeing of students, staff, parents/carers and governors is demonstrably of equal importance to academic outcomes.

The Well School values are perfectly aligned with the culture we have endeavoured to develop at Clare Mount over the past two decades. Clare Mount Specialist Sports College is also a **Lead Inclusion School** for the Youth Sport Trust (YST) and is at the cutting edge of developments in inclusive PE, TopSportsability and Unified Sport. It is a YST Gold Quality Mark Partner School, and has achieved many awards such as **Association for PE Quality Mark with distinction** and **School Games Platinum Kitemark**.

In recognition of our high-quality provision in and through PE/Sport in recent years we have been named **MSP Secondary School of the Year (2014)**, **YST Inclusion School of the Year (2016)**, **Educate Awards Outstanding Commitment to PE/Sport winner (2016)**, and **Lead School "Advocate for Change in a County" winner (2017)**. **Students and members of our staff have been awarded; The Campbell CARE Award (2017), Lead Practitioner (2018) and The National Association for Special Educational Needs (NASEN) Teacher of the Year (2021).**

Working in partnership is an enormous part of what makes Clare Mount a successful sports college. Partners such as **The Johnson Foundation** (charity) and **Community Capacity Builders CIC** have helped our students to make the jump from school to community participation in **rowing, fitness, boxing, tennis and golf**. In 2023, we became one of 16 schools across Merseyside to successfully apply to Sport England for funding to open our school facilities (**OSF**) in the evenings and at weekends. Working with partner, **Vivify Venues**, the OSF programme has led to the establishment of SEND football, basketball, dance and cricket academies and a state-of-the-art fitness suite refurbishment to ensure a fully-inclusive fitness programme for our young people with ASC and additional needs.

Clare Mount uses PE/sport as a vehicle to develop the independence, character, leadership and employability skills of our pupils, encompassed in our **'My Personal Best'** programme, which is now embedded across our whole school positive behaviour framework. A growing number of our students progress to sport-related courses at college and participate in memorable

experiences, such as, annual residential trips or performing such distinguished roles as Games Makers (London 2012), Junior Golf Supervisors (British Golf Open 2014), being part of The Pack (The Rugby World Cup 2015) or representing England Special Olympics at the World School Sport Education Games in Greece and Portugal (2016-19, 2024 and 2025). In 2019 and 2021, Clare Mount Students fulfilled the role of Merseyside Step into Sport Ambassadors. Over 20 of our students worked as scoreboard officials at The Open Golf Championship at the Royal Liverpool GC, Hoylake in July 2023.

The majority of our students complete community service in Year 10/11 as part of the **Duke of Edinburgh Awards Scheme**, and many Clare Mount students complete **Sports Leadership** qualifications in years 10-13.

In 2021, Clare Mount became the first school in Wirral to be awarded the prestigious **Carnegie Centre of Excellence Mental Health in Schools Award at Gold Level**. In early 2025, we successfully achieved the award once again!

Religious Education

Clare Mount does not have an affiliation with a particular religious denomination. A wide variety of religions is explored within KS3 lessons and morality issues further developed in PSHE lessons in KS4 and KS5. We also mark major events such as Armistice day and Harvest Festival within our Assemblies.

Parents/Carers have the right to withdraw their child from religious worship and/or instruction following prior agreement with the Headteacher.



Duke of Edinburgh's Award Scheme

All students in Years 10 and 11 participate in the Duke of Edinburgh's Award Scheme with the aim of completing as many of the Bronze and Silver criteria as possible. The award consists of four sections: an expedition, learning a new skill, physical activity and a voluntary work placement. Throughout the school year students will have a variety of opportunities to meet the award criteria. In the past we have learnt to row, completed first aid courses, volunteered at a local farm, gone climbing and played golf. However, any activity that students take part in outside of school can also count towards the award. To complete the award our qualifying expeditions take place in and around the Wirral and North Wales, where students get to put their training into practice.

Careers

All pupils benefit from Careers Education throughout years 7-11 and into sixth form. The curriculum, designed in collaboration by the Careers Leader and Careers Advisor, ensures that all pupils have access to a detailed programme of study as well as participating in a range of different events and opportunities which will develop their employability skills. The curriculum has been planned to ensure that pupils are fully prepared for the next stage of their lives when they leave Clare Mount.

Careers Education lessons are delivered in Preparation for Adulthood lessons in Key Stage 3 and 4 and during Personal, Social and Development lessons in sixth form. Pupils also benefit from lessons, discussions and activities linked to careers by their subject specific teachers.

Clare Mount prides itself on the partnerships it has formed with local employers, further education colleges and training providers. These links ensure that our pupils have continued access to encounters with employers, experiences of workplaces and visits to FE providers. Work Experience is extremely important to prepare our young people for their futures. All Year 11 pupils will complete a full week of work experience in the Spring Term and all sixth form pupils attend a weekly work experience placement running throughout the academic year. Feedback about work experience placements from both the pupils and employers has always been extremely positive and we are expanding our network of placement providers every year. If you feel that you are able to offer a work experience placement to one of our pupils please contact:

Mrs J Spencer - Careers Leader (j.spencer@claremount.wirral.sch.uk)
or Miss K Magnall – Careers Advisor
(k.magnall@claremount.wirral.sch.uk)

Careers education and guidance play a major part in helping young people choose pathways that suit their interests, abilities and individual needs. A strong careers programme helps avoid disengagement, puts school learning into a wider and more relevant context, and helps raise aspirations. Clare Mount Specialist Sports College careers programme aims to help our students plan and manage their careers effectively, ensuring progression which is ambitious and aspirational.

PSHE

At Clare Mount Specialist Sports College, all students follow a comprehensive programme of study for Personal, Social, Health and Economic education. This became compulsory in all schools from 2020. We consider PSHE to be one of the most important elements of our curriculum. The DfE states, "All elements of PSHE are important and the government continues to recommend PSHE is taught in schools". The intent of our Personal Development curriculum is to support our students to become informed confident, healthy, resilient, and empathetic citizens who are fully prepared for life beyond Clare Mount. Our engaging curriculum offers our students a platform to explore, debate and discuss real life topics and develop relevant life skills.

Our implementation goes above and beyond the Government guidance in our planning and delivery of several contemporary themes that are of great importance to society and the modern world we live in. We invite outside speakers into school to compliment learning that has taken place in the classroom and provide educational opportunities for all students. Overall, our implementation of PSHE and RHSE promotes well-being, spiritual, moral, cultural, mental and physical development as well as preparing our students for the opportunities, responsibilities and experiences of later life.

THE SCHOOL DAY

Morning	
8:55	Form Time Registration
9:00 – 9:25	Lesson 1-Phonics/Reading (Monday Whole School Assembly)
9:25 – 10:15	Lesson 2
10:15 – 11:05	Lesson 3
11:05 – 11:20	Break
11:20 – 12:10	Lesson 4
12:10 – 1:05	Lunch or packed lunch in dining room.
Afternoon	
1.05-1:55pm	Lesson 5
1:55 – 2:45	Lesson 6
2:45 – 3:10	Form Time
3:10	Students depart from school

Residential Experiences

Every student has the chance to participate in a residential trip during their time at Clare Mount. There is a strong emphasis on developing leadership, team-building and independence skills through our Outdoor Education and Adventurous Activity experiences. The school follows the Wirral Authority policy on voluntary contributions for school activities.



Year 7 Chester Zoo & Barnstondale



Year 8 Conway Centre, Anglesey



Year 9 Boreatton Park



Year 10 GCSE Geography Field Trip, Osmington Bay



Duke of Edinburgh expedition



Year 10 & Sixth Form: Bi-annual Trip to Paris



At Clare Mount school, we believe that home learning and homework plays an important part in education and the benefit of doing some learning at home must be instilled at an early age so that independent study can be achieved.

It is also important to point out that as a school we are aware that students have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We give careful consideration to ensuring home learning is well -balanced across the school year.

Our Homework aims are outlined in our Homework policy.

Mobile phones and other valuables

Large sums of money or valuable items must not be brought into school as no responsibility can be taken by school should loss occur.

There is no need for students to have mobile phones during the school day. Any mobiles brought in must be kept in bags, out of sight. Telephones are available in the school office should a call be necessary during school hours.

School **will not** take responsibility for mobile phones or valuables damaged, lost, mislaid or otherwise missing during school hours.



The school takes great care to ensure the safety and well-being of all students. The following policies can all be viewed on the school's website:

- Admission
- Positive Behaviour
- Anti-bullying
- Equality & Diversity
- Safeguarding
- Special Educational Needs & Inclusion

These and a range of other policies, including the Collective Worship Policy are also available from the school office upon request.



Extra-Curricular Activities



A range of extra-curricular opportunities is offered across all Key Stages. Typical activities include open to small groups or all students:

	Monday	Tuesday	Wednesday	Thursday	Friday
Club	GCSE Maths	Football -	GCSE Maths	Football -	Craft and Lego
Invitees	Year 10, 11	Key Stage 3	Year 10, 11	Key Stage 4	Open
Club	Craft and Lego	Craft and Lego	Mindfulness	GCSE Maths	Reading Club
Invitees	Open	Open	Invitees Only	Year 10, 11	Open
Club	Reading Club	Craft and Lego	Craft and Lego	Mindfulness	Fitness club (Fit
Invitees	Open	Open	Open	Invitees Only	Open
Club	Fitness club (Fit	Reading Club	Reading Club	Craft and Lego	Debate Club
Invitees	Open	Open	Open	Open	Years 10 and
Club	Geography	Art Club (G32)	Fitness club (Fit	Reading Club	Ruaby (Field)
Invitees	Open	Open	Open	Open	Open
Club	Inter-House	Fitness club (Fit	Geography	Art Club (G32)	Dance (Dance
Invitees	Competitors	Open	Open	Open	Open
Club	IT AE/SK (F34)	Geography	Ruaby (Field)	Fitness club (Fit	Eco Club MHa
Invitees	Open	Open	Open	Open	Open
Club	Football RWH	IT AE/SK (F34)	Dance (Dance	Geography	IT AE/SK (F34)
Invitees	Open	Open	Open	Open	Open
Club	Craft and Lego	Football -	IT AE/SK (F34)	Tennis (SH)	Football BB/RW
Invitees	Open	Key Stage 3	Open	Open	Open
Club	Reading Club	Football BB	Football BB	IT AE/SK (F34)	Craft and Lego
Invitees	Open	Years 9 and	Open	Open	Open
Club	Drama	Craft and Lego	Craft and Lego	Football -	Reading Club
Invitees	Shakespeare	Open	Open	Key Stage 4	Open
Club	Trampoline	Reading Club	Reading Club	Craft and Lego	Choir (G30)
Invitees	Girls Only	Open	Open	Open	Open
Club	Dance Club	Netball (Sports	Handball (SH)	Reading Club	Basketball (SH)
Invitees	Open	Open	Open	Open	Open
Club	History Club	Trampoline	Cricket (Gym)	Karaoke Club	Trampoline
Invitees	Open	Open	Open	Open	Open
Club	Drop-in SMc	Drama	Science Club	Dodgeball	Chat and Chill
Invitees	KS3 Students	Shakespeare	KS3	Open	KS3 Students
Club	Rock Band	History Club	Drama	History Club	Interact Club
Invitees	Year 11 Band	GCSE Candi-	Shakespeare	GCSE Candi-	Year 8 and
Club		Chat and Chill	Singing Club	ICT SMc (G16)	Board Games
Invitees		KS3 Students	Open	Year 7 Only	Year 7 Only
Club		Design Tech	X-Box / Gam-	Duolingo club -	Choir Practice
Invitees		GCSE pupils	KS3 Students	Open	Open
Club		Art Club (G32)	Salon Club (H	Art Club (G32)	
Invitees		Open	Open	Open	Clubs in Yellow
Club		Salon Club (H	Talent Show		Clubs in Blue
Invitees		Open	Open		
Club		Board Games			
Invitees		Year 7 Only			
Club		Rock Band			
Invitees		Year 9 Band			

Day trips to local places of interest support teaching and learning in many subject areas such as History (Chester Walls and Roman Experience) and Geography (Albert Docks, New Brighton). Students' confidence and social skills are developed by activities such as these as well as visits to local shops, supported by staff from Clare Mount.

School Uniform

All items of clothing, pencil cases etc. must be marked with your child's name

All Pupils

Navy blue sweatshirt, plain or with school logo

White shirt/ white polo shirt

Navy blue skirt or black trousers- skirt not too short or split

Black sensible school shoes - no slippery soles, trainers or high heels

Plain tights or socks in black/blue/white

Optional school tie

A warm and waterproof coat

Optional black blazer with school logo

A bag for kit and homework



Notes

No logos or patterns on clothes, other than the school logo

No make-up or nail polish; no extreme haircuts, styles or colours

No jewellery, except for watches and plain ear studs (1 stud in each ear)

Girls do not have a summer dress uniform

Pupils must not wear their regular uniform for P.E.

Clare Mount Specialist Sports College P.E. Kit -

FULL ZIP OR ¼ ZIP TOP



PERFORMANCE
T SHIRT



SHORTS



LEGGINGS



TRACKPANTS

Sixth Form Dress Code

Sixth Form students should be dressed smartly as though they were going to work in an office:

- Smart suit or dress in black, navy blue or grey
- Trousers or skirt in black, navy blue or grey
- Smart shirt, polo shirt or blouse
- Smart Shoes (no trainers, high heels or flip flops)
- Jumper or cardigan in black, navy blue or grey
- Coat as appropriate
- Natural hair colour
- No jewellery, except for watches and plain ear studs (1 stud in each ear)

(No jeans, leggings, t-shirts, shorts, football tops, hoodies or tracksuits)



- Jewellery should be discreet and removable when required
- No piercings other than stud earrings
- Long hair will need to be tied back for some activities
- Sportswear will be needed for sport activities
- Students taking specialist activities may need protective clothing

The Dress Code is to ensure the safety of our sixth formers and to promote the importance of being role models for our school and in readiness for the work place.



...every school day counts!

But, if your child is not able to attend school, please call our school office to let us know: 0151 606 9440.

Thank you!

Term Dates 2025-2026



Autumn Term 2025	
Open	Monday 1st September to Friday 24th October 2025 <i>*School closed to students Monday 1st September (Inset day). Year 7 & 6th Form commence Tuesday 2nd Sept Years 8 to 11 commence Wednesday 3rd Sept</i>
INSET	School closed to students Monday 1 st September 2025
October Half-term	Monday 27th October to Friday 31st October 2025
Open	Monday 3rd November to Friday 19th December 2025
INSET	School closed to students Friday 28 th November 2025
Christmas holiday	Monday 22nd December to Friday 2nd January 2026
Spring Term 2026	
Open	Monday 5th January to Friday 13th February 2026
INSET	School closed to students Monday 5 th January 2026
February half-term	Monday 16th February to Friday 20th February 2026
Open	Monday 23rd February to Friday 27th March 2026
Easter and Spring break	Monday 30th March to Friday 10th April 2026 (Includes Easter Bank Holidays Friday 3rd April and Monday 6th April)
Summer Term 2026	
Open	Monday 13th April to Friday 22nd May 2026
May Bank Holiday	Monday 4th May 2026
May Bank Holiday and half term	Monday 25th May to Friday 29th May 2026
Open	Monday 1st June to Monday 20th July 2026
INSET	School closed to students Friday 3 rd July 2026
Summer holiday	Tuesday 21st July to Monday 31st August
INSET	School closed to students Monday 20 th July 2026

